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have given several board pre	sentations during my	time here however, I c	can still get nervous v	then having to present a		
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Davidon a fac	used and ele	aar statomon	t which dot	ails your saroo	r goals	numbering
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30. Please list any other information not covered above you feel would be important to cover as part of the class:	Formatted: Font: (Default) +Body (Calibri), 14 pt, Bold
This curriculum sounds excellent. As of now, I have no further suggestions.	
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	numbering
31. Please list anything you would like to share that will make this course a total success in meeting your educational goals:	Formatted: Font: (Default) +Body (Calibri), 14 pt, Bold
Learning through experience has always proven to be the best teacher for me, so small, easily understood and clearly described exercises in each topic that will help the understanding of the given information will be of great help.	
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Develop a focused and clear statement, which details your career goals and is directed at the specific National School Lunch and Breakfast program area you are in interested in. Not knowing the current	Formatted: Font: (Default) Times New Roman, Font color: Black
skill level of the students, you will want to list areas of choice to assist the people taking the class.	
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12	

 Complete the following skills inventory assessment to assist in pinpointing the specific skill set and practices each Director of Student Nutrition Services course participant desires to develop to become more successful school nutrition leaders.

Mark each column as described. You can have the same skill marked more than once in each column.

- 1. In the first column, mark each skill in which you feel competent.
- 2. In the second column, mark those skills that you really enjoy.
- 3. In the third column, mark those skills you would like to learn, or develop further?

Skill	Feel Compet ent	Enjoy	Would like to learn and develo
Visionary leadership and the DNS's role as leader within a school district.			P
2. Methods for demonstrating vision, positive communication, positioning and empowerment.			•
3. Developing a professional support structure with other DNS's.			•
4. Meeting facilitation and leading of groups.			
5. Identification and engagement of stakeholders in key decisions.			
6. Conflictresolution strategies; and collaboration skills and techniques.			•
7. The Local Control Funding Formula (LCFF) and Local Control Area Plan (LCAP) and how these apply to school district decision making.			
8.—School district and nutrition services financial and managerial accounting.			
9. State and Federal Nutrition Services funding.			

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10. History, concepts, and legal aspects of the Healthy Hunger-Free Kids Act (HHFKA) of 2010.	Formatted: Indent: Left: 0.25", No bullets or numbering
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11. Fundamentals of the National School Lunch Program, the School Breakfast Program, the Summer Food Service Program, and the Child and Adult Care	Formatted: Indent: Left: 0.25", No bullets or numbering
Food Program.	Formatted: List Paragraph, Indent: Left: 0.25"
12. Standards for competitive foods sold in schools, tools to increase participation in school nutrition	Formatted: Indent: Left: 0.25", No bullets or numbering
programs, and streamlining student meal applications.	Formatted: List Paragraph, Indent: Left: 0.25"
13. School Food Authorities (SFAs) ability to participate in Special Provision Options including Provision 1, 2, 3 and Community Eligibility Provision.	Formatted: Indent: Left: 0.25", No bullets or numbering
Provision 1, 2, 3 and Community Engineery Provision.	Formatted: List Paragraph, Indent: Left: 0.25"
14. Preparing for a successful Administrative Review (A/R) including Meal Access and Reimbursement, Meal Pattern and Nutritional Quality, Resource Management, General Program Compliance, and	Formatted: List Paragraph, Left, Indent: Left: 0.25", Right: 0", Line spacing: single, No bullets or numbering, Allow hanging punctuation
other Federal Program Reviews.	
45. Maril Assessment Deinsteinsteinstein der Aber	Formatted: List Paragraph, Indent: Left: 0.25"
15. Meal Access and Reimbursement including the SFA's certification of a student's eligibility for free or	Formatted: Indent: Left: 0.25", No bullets or numbering
reduced price meals.	Formatted: List Paragraph, Indent: Left: 0.25"
16: Meal Pattern and Nutritional Quality, Offer versus Serve (OVS) This needs more of an explanation as I am not sure of OVS., and dietary specifications and	Formatted: Indent: Left: 0.25", No bullets or numbering
nutrient analysis.	
17. Resource Management: Maintenance of the	Formatted: List Paragraph, Indent: Left: 0.25"
Nonprofit School Food Service Account, Paid Lunch Equity, Revenue from Nonprogram Foods, Indirect Costs, and USDA Foods.	Formatted: List Paragraph, Left, Indent: Left: 0.25", Right: 0", Line spacing: single, No bullets or numbering, Allow hanging punctuation
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18. School nutrition general program areas including Civil Rights, SFA On Site Monitoring, Local School	Formatted: Indent: Left: 0.25", No bullets or numbering
Wellness Policy (LSWP), and Smart Snacks in schools.	Formatted: List Paragraph, Indent: Left: 0.25"
19. School nutrition general program areas including Professional Standards, Senate Bill 1413 — Water	Formatted: Indent: Left: 0.25", No bullets or numbering
Access during Meal Service, Reporting and Record Keeping, and School Breakfast and Summer Food	Formatted: List Paragraph, Indent: Left: 0.25"
Service Program Outreach.	

20. State and federal safety requirements and laws of the SFA's safe handling, storage, preparation, and service of food.	Formatted: Indent: Left: 0.25", No bullets or numbering Formatted: List Paragraph, Indent: Left: 0.25"
21. Participation in other federal programs including: O Afterschool Snacks O Fresh Fruit and Vegetable Program (FFVP) Grant O Seamless Summer Option (SSO) O Special Milk Program	Formatted: List Paragraph, Left, Indent: Left: 0.25", No bullets or numbering, Allow hanging punctuation
O Child and Adult Care Program - Supper	Formatted: List Paragraph, Indent: Left: 0.25"
22. Food services procurement and ethics including principles of good procurement, laws and regulations, procurement process, procurement	Formatted: Indent: Left: 0.25", No bullets or numbering Formatted: List Paragraph, Indent: Left: 0.25"
options, procurement standards, solicitations for goods and services, and stakeholder responsibilities.	
23. Accommodating children with special dietary needs and food allergies in a school nutrition programs.	Formatted: Indent: Left: 0.25", No bullets or numbering
24. Increasing Participation by marketing the nutrition programs to important stakeholders, such	Formatted: List Paragraph, Indent: Left: 0.25" Formatted: Indent: Left: 0.25", No bullets or
as parents, teachers, and students.	Formatted: List Paragraph, Indent: Left: 0.25"
25. Human Resources personnel regulations, laws, and personnel administration in school districts.	Formatted: Indent: Left: 0.25", No bullets or numbering
26. Effective supervision practices and techniques; evaluation of subordinates; staff development; and progressive discipline.	Formatted: List Paragraph, Indent: Left: 0.25" Formatted: Indent: Left: 0.25", No bullets or numbering
27. California's public school collective bargaining	Formatted: List Paragraph, Indent: Left: 0.25" Formatted: Indent: Left: 0.25", No bullets or
and contract administration principles and processes.	numbering Formatted: List Paragraph, Indent: Left: 0.25"
28. Effective public speaking and developing successful presentations. Ability to defuse hostile questions from your audience and staying on	Formatted: List Paragraph, Left, Indent: Left: 0.25", No bullets or numbering, Allow hanging punctuation
message.	Formatted: List Paragraph, Indent: Left: 0.25"
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